



# Sarat Centenary College

## Gender Sensitization Cell Gender Audit Report 2022-23





## **PREFACE**

"Gender Equality, Equality between men and women.... does not mean that women and men have to become the same, but that their rights, responsibilities, opportunities will not depend on whether they were born male or female."- UNESDOC

The Gender Sensitization Cell was initiated in the college with a vision of creating safe spaces in college where people of all genders can come together. The idea was to create a forum where students can openly discuss issues and problems they face unhesitatingly and move towards a free and just society.

## **INTRODUCTION**

Sarat Centenary College was established in 1976 with one eye towards the future, aiming to advance Higher Education in the locality of Dhaniakhali, Hooghly. The college is under the Grants-in-Aid scheme of the Government of West Bengal. With the inclusion of a Gender Sensitization Cell, an attempt has been made to study whether the college has a good gender balance or not. This Cell tries to keep a vigilant watch over all the gender-related government laws, policies, and programs related that aim to enhance society. Consequently, the Cell has reviewed and analyzed the working environment and situation of Sarat Centenary College, Dhaniakhali. It is noteworthy that among the students, the female gender outnumbers the male students by a good percentage. After the analysis, it was found that the workplace and study place environment in the college are both conducive to development-oriented growth. Both genders have a full range of opportunities to realize their true potential.

## **OBJECTIVES**

- To achieve gender equality and especially empower all women and girls.
- To find out the disparity and barriers in achieving gender equality.
- To provide an integrated and interdisciplinary approach
- To understand the cultural constructions of gender in society.
- To suggest measures for bridging the gender gap.
- To instill values and a sense of responsibility in building an equal society.

## **ROLES AND RESPONSIBILITIES**

- Organizing guidance and orientation Sessions.
- Creating awareness in the students about gender equality and empower all girls and women.
- Celebrating International Women's Day on 8th March. Integrating gender concepts in all activities of the institution.
- Maintaining the minutes of the meeting and action-taken reports.

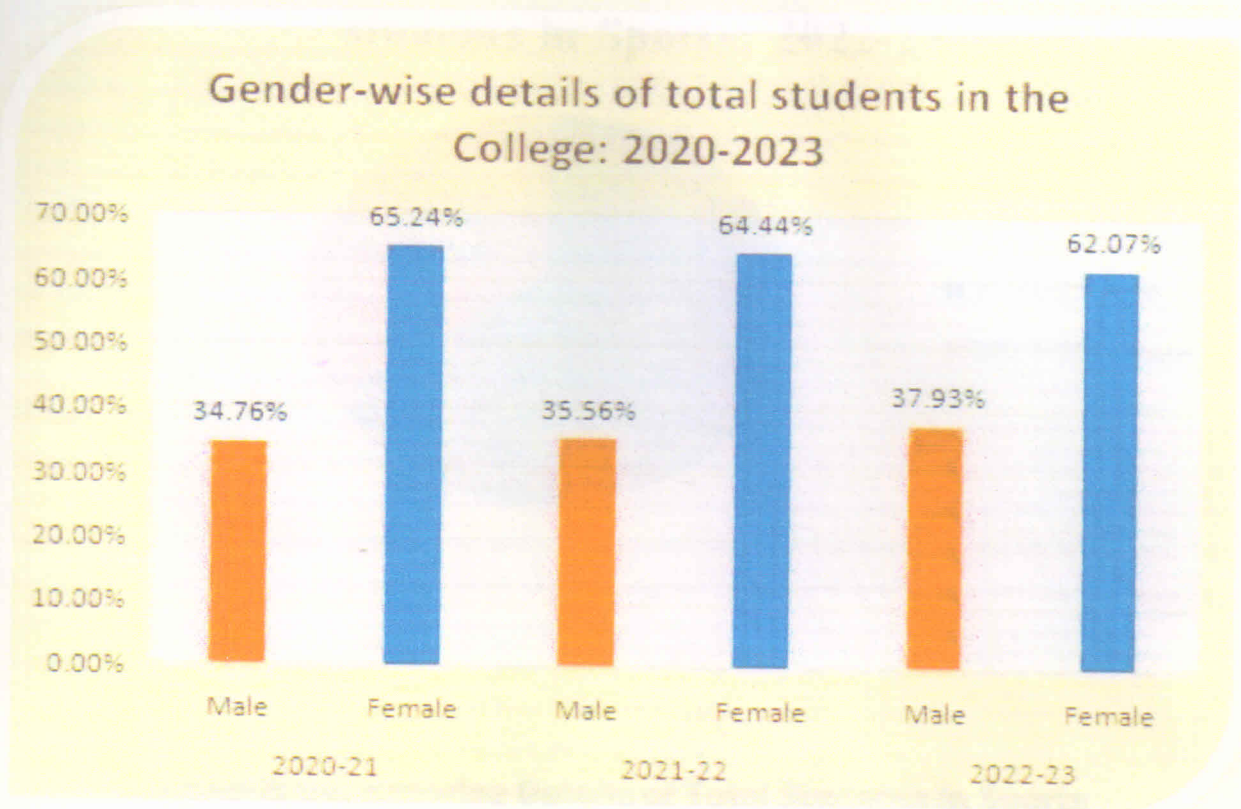
## **GENDER SENSITIZATION CELL: COMPOSITION**

Dr. Sunetra Banerjee (Convener)

Prof. Silky Pal (Co- Convenor)

Mrs. Parvin Sultana

**GENDER BALANCE WITHIN  
THE INSTITUTION STUDENTS  
PROFILE**



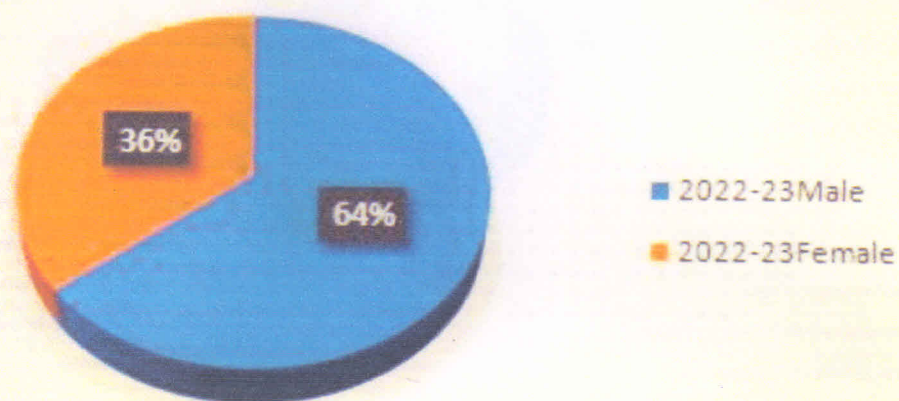
**Table 1: Gender-wise details of Total Students in the College**

Year	Total	Male	Female	%M	%F
2020-2021	2704	944	1760	34.76	65.24
2021-2022	2759	981	1778	35.56	64.44
2022-2023	2705	1026	1679	37.93	62.07

The above table shows the year-wise gender classification of male and female students' strengths and the total number of admissions to the College. It appears that the number of female students' strength is larger in all the academic years.

## ACTIVITY PROFILE

**Gender-wise details of total students in Sports: 2022-23**

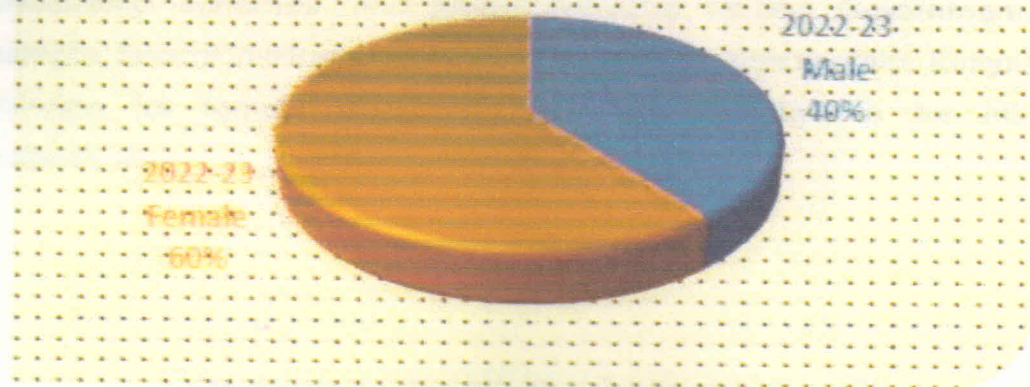


**Table-2: Gender-wise Details of Total Students in Sports**

Year	Total	Male	Female	%M	%F
2022-23	28	18	10	64.28	35.72

The above pie chart regarding participation of male and females in sports clearly shows that the male students are more interested in sports and they have a higher contribution than their female counterparts. However, despite the lower participation of female students in sports, the enthusiasm shown by female students is satisfactory.

### GENDER-WISE DETAILS OF TOTAL STUDENTS IN NSS



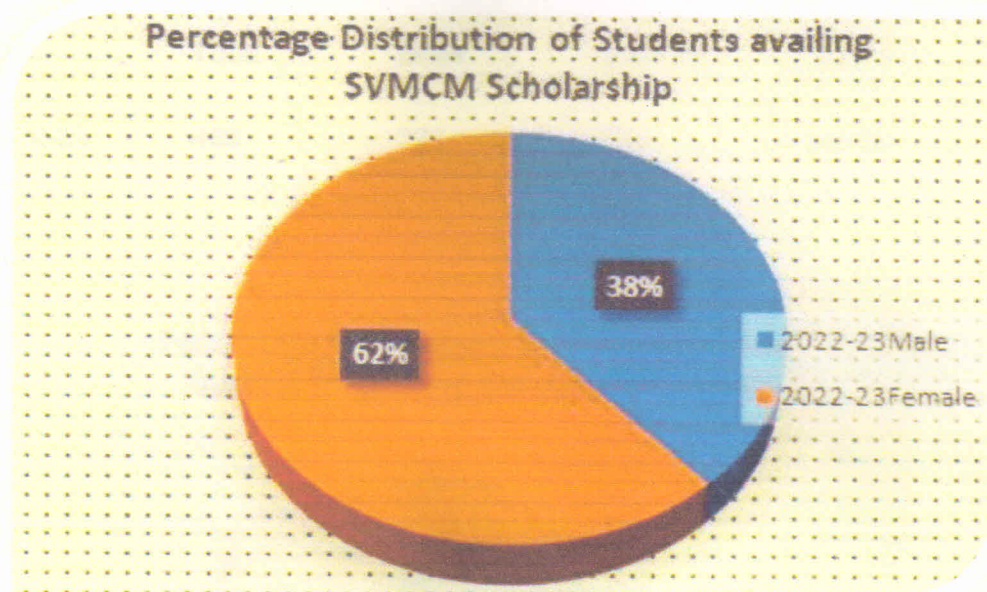
**Table-3: Gender-wise Details of Total Students in NSS**

Year	Total	Male	Female	%M	%F
2022-23	215	85	130	40	60

The pie-chart of male and female participation in NSS exhibits a more vibrant trend as the female students are interested in NSS and their contribution is more than male students. Here, the male intake of the NSS program is comparatively less by 20 %.

## STUDENTS' SCHOLARSHIP AND AID FUND

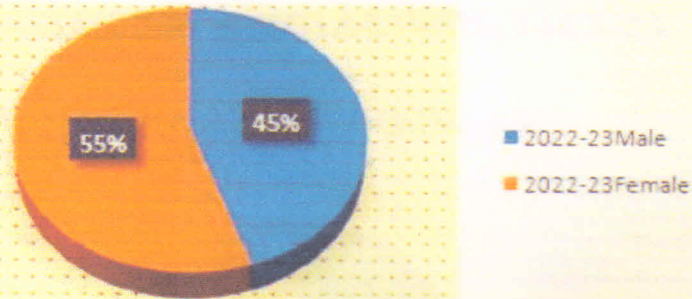
The College plays a pivotal role in facilitating students to get various scholarship schemes and grants provided by the Government. For example, Swami Vivekananda Merit-Cum-Means Scholarship, Kanyashree Prakalpa for female students, Aikyashree Scholarship for Minority students etc.



**Table-4: SVMCM Scholarship**

Year	Total	Male	Female	%M	%F
2022-23	751	288	463	38.35	61.65

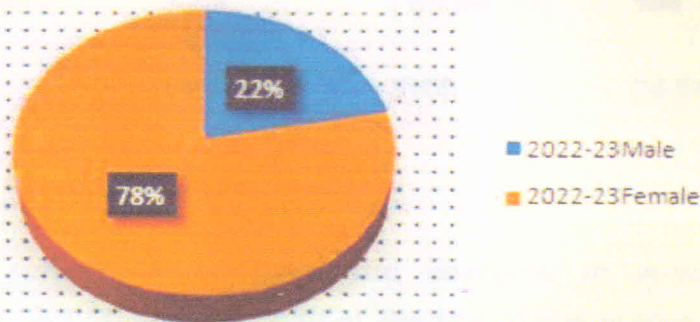
Percentage Distribution of students availing Post-Matric Scholarship



**Table-5: Post-matric Scholarship**

Year	Total	Male	Female	%M	%F
2022-23	498	223	275	44.78	55.22

Percentage Distribution of students availing Aikyashree Scholarship



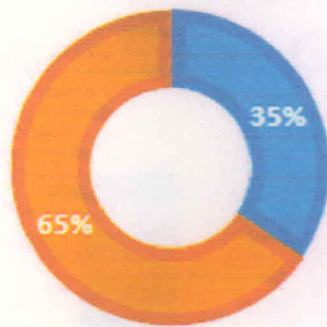
**Table-6: Aikyashree Scholarship**

Year	Total	Male	Female	%M	%F
2022-23	385	84	301	21.81	78.19



**PERCENTAGE OF TOTAL STUDENTS  
BENEFITED BY SCHOLARSHIPS: 2022-23**

■ 2022-23 Male    ■ 2022-23 Female

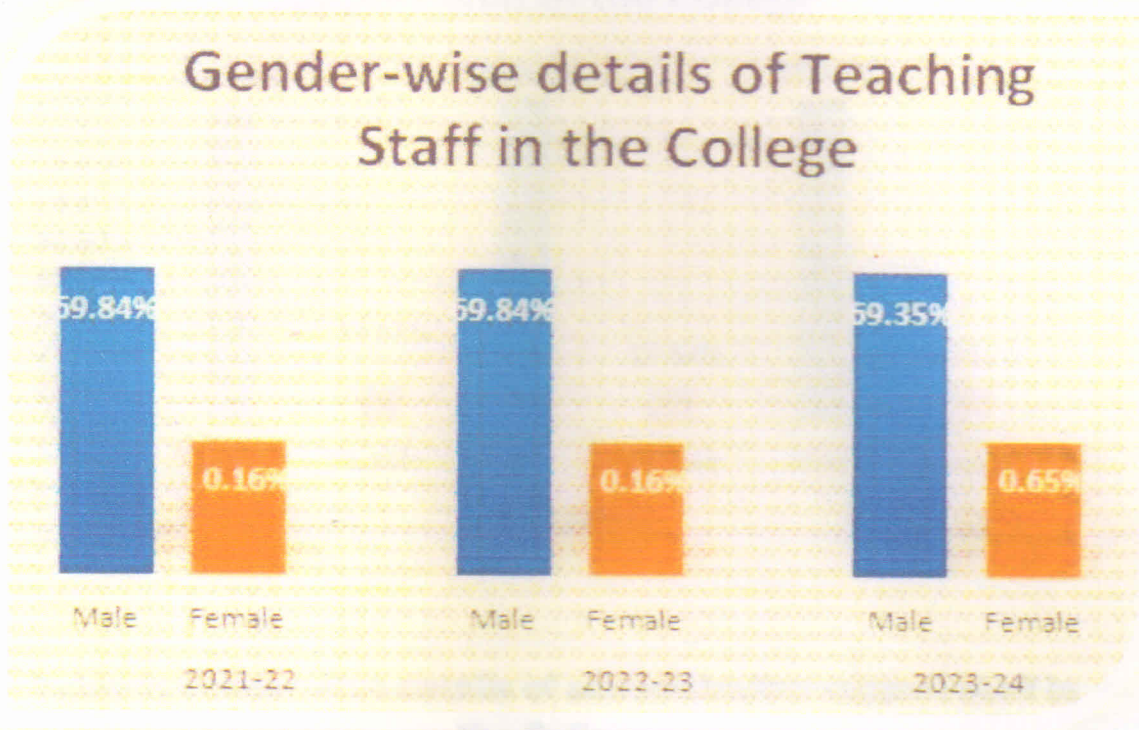


**Table-7: Total Students benefited from Scholarship: 2022-23**

Year	Total	Male	Female	%M	%F
2022-23	1688	583	1105	34.54	65.46

The above data reflects an enthusiastic scenario in which female students receiving scholarship is almost double of the males. However, this trend may be due to the Kanyashree scholarship which is exclusive to female students.

**GENDER BALANCE AMONG THE  
EMPLOYEES TEACHING STAFF**

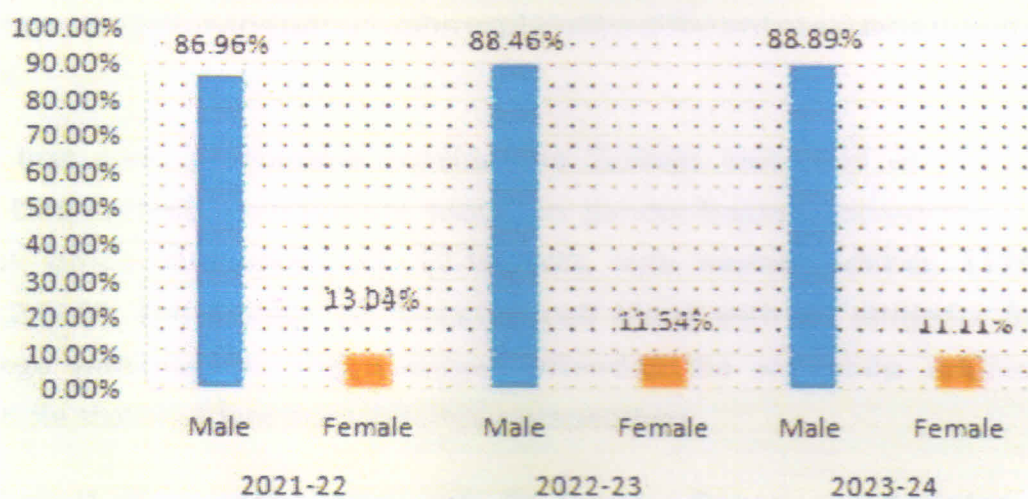


**Table-8: Gender-wise details of Teaching staff in the College**

Year	Total	Male	Female	%M	%F
2021-2022	63	44	19	69.84	30.16
2022-2023	63	44	19	69.84	30.16
2023-2024	62	43	19	69.35	30.65

## ADMINISTRATIVE SUPPORT STAFF

Gender-wise Details of Administrative Support Staff in the College



**Table-9: Gender-wise details of administrative support staff in the College**

Year	Total	Male	Female	%M	%F
2021-2022	23	20	03	86.96	13.04
2022-2023	26	23	03	88.46	11.54
2023-2024	27	24	03	88.89	11.11

The table shows that the female teaching staff and administrative support staff numbers are much less compared to the male numbers. This proves that women are yet to be empowered in taking up higher education and jobs therein. The locality of the College being a rural area may be considered as a contributing factor in this case.

## GENDER SENSITIZATION INITIATIVES

The College has organized various sensitization programs to bring about changes in the perception and behaviour of teachers, parents and students towards men and women, girls and boys and to provide them equal opportunities and treatment. In this connection International Women's Day celebration and talks, seminars are organized on a regular basis in the college. The following paragraphs explain the different programs initiated by the Cell:

The first such programme outside the College was held at the office of the Dhaniakhali development block on gender-based discrimination at the block office Auditorium on 22.12.2023, vide memo number. 1126 dated 18.12.2023. The college sensitization cell along with 50 students from our college with sensitization members attended the workshop addressed by multiple stakeholders from different perspectives.

On behalf of the sensitization cell, Dr. Sunetra Banerjee and Professor Silky Pal remained present at the program for the entire duration. There were students from other Institutions who also participated in the program.

Since the issue was addressed by so many speakers, the entire presentation appeared a bit clumsy. Most of the students did not find any important merit on the basis of their communication. Thus, the members of the sensitization cell of the college decided to organize specific programs in the college for the upcoming days, with a speaker having ground-level experience.





The next programme was based on the theme “Gender Equality Today for a Sustainable Tomorrow” on the occasion of International Women's Day 2024. The year 2024 embarks on achieving gender equality in the context of climate change and environmental and disaster risk reduction. The programme began with an invocation led by the students. The coordinators welcomed the students and highlighted the importance of the day. The principal explained the need for sustainable development. The IQAC Coordinator stressed on the point of college resources, stakeholders and its relation with sustainable development. The female students enacted a dance drama on the occasion which speaks about the different roles of women in society.

On this occasion, Dr. Veera Renuka Lobo, Assistant professor of Political Science gave a talk which explained the contribution of women on climate change adaptation, mitigation and response at every level in every society to build a more sustainable future. In order to draw all the students' attention, at the end of our talk they held a quiz and lauded the winners with a toffee. The Programme ended with a vote of thanks by the student.

The gender sensitization cell of the college has organized a sensitization programme focused on the theme "Say No to Child Marriage" on 8th January 2024 in the college auditorium. The Chief Guest for the program was Smt. Pampa Dhank, DLT&SISD master trainer of Dhaniakhali block. Her lucid presentation along with the relevant videos grasped the audience's attention. At the end of the session, the number of students attending was around 104. Some of the teachers and office staff also remained present to make the event memorable. The master trainer narrated the theme from her ground level experience and her Q&A communication method helped to mesmerize the participants.

The participants when interacted with the sensitization cell communicated that they had been encouraged about the problem of child marriage and also communicated some known and unknown narratives from their family and neighbourhood experience. It appears that the problem is present more or less in all segments of social life but it has a different dimension when it addresses the downtrodden people having the least economic and educational facilities. This type of program is to be extended in the near future involving more students of the College or their understanding of the challenges emanating from early child marriage.





## THE OUTCOME OF THE REPORT

- On average, the college has a higher enrolment rate of female students than males. Female students show a higher percentage of academic success than male counterparts.
- Female students participate regularly and in more significant numbers in cultural activities.
- The female ratio on the sports' field is highly favourable and more than the male numbers.
- Lastly, the male to female ratio among the teaching and non-teaching staff needs to be improved upon.

## SUGGESTIONS

- The college has to strive to build up awareness regarding higher education for women and subsequently for taking up jobs among women.
- The decision-making body should see an increase in female members.
- Several programs regarding skill enhancement activities, micro-businesses, and self-empowerment guidance should be initiated at the college level.

## CONCLUSION

Sarat Centenary College initiated the Gender Sensitization Cell in recent times, which in turn has led to a significant number of initiatives, awareness programs, and topic discussions related to gender equality. The more encouraging point is the significant increase in the number of female students who display initiative and have taken up different programs. Keeping this in mind the Cell has decided to maintain the previous track-record of events and initiatives and strive to carry out the suggestions given above.

## ACKNOWLEDGEMENTS

During the preparation of this Gender Audit Report the Gender Sensitization Cell has been immensely supported by the Principal, the IQAC Coordinator, the faculty members and Teaching Support Staff of the college.

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