

SARAT CENTENARY COLLEGE

Department of History

Programme Outcomes (PO) : From the academic session of 2023-24, our affiliating institution, The University of Burdwan, introduced the CCFUP system. The inaugural cohort of students under this newly implemented semester system graduated in the year 2026. A mechanism has been adopted for the appraisal of the Bachelor of Arts (B.A.) 3 years Degree/4 years Honours Degree Programme, spanning three/four years and encompassing six/eight semesters. Through this course, students will get to know about the lifestyle, culture, religion and language of ancient India and also different parts of the world. They will be able to find various types of events in the past life of Ancient India and other parts of world. They will also acquire the knowledge of changing socio-cultural scenarios of different parts of world including India. After completion the programme the students will be competent enough to pursue their higher studies or to get the job related to History

Semester-1

Subject: History (Major)

Paper 1 –History of India (From Earliest times up to 6th Century BCE)

Course Outcome: Through this course, students will get to know about the lifestyle, culture, religion and language of ancient India. They will be able to find various types of events in the past life of ancient India. They will also acquire the knowledge of changing socio-cultural scenarios of India.

Subject: History (Minor)

Paper 1 – Ancient Indian History up to 550 CE

Course Outcome:: The course aims to provide the fundamental knowledge of different aspects of Ancient Indian History.

SKILL ENHANCEMENT COURSE

Paper-I/Sem-I History

Understanding Indian Heritage

Course Outcome:: Students will get to understand the different facets of Indian heritage and their significance. They also understand about the legal and institutional frameworks for heritage protection in India as the challenges facing it.

Semester-II

Subject: History (Major / Hons)

Paper II – History of Ancient World Civilization

Course Outcome: Through this course students will acquire knowledge about the evolution of human society and transformation of ancient civilizations like Mesopotamia, Egypt, China, Greece, Roman and early Medieval Europe. They are acquiring knowledge about the origin, features, nature

Paper – III: HISTORY OF INDIA (From 550 C.E to 1206 C.E)

Course Outcome: From this course students will learn and analyze about the transition from historic centuries up to the Early Medieval India. They will be able to delineate changes in the realm of polity and culture; Puranic religion; the growth of vernacular languages and newer forms of art and architecture.

Paper-II/Sem-II

Achieves and Museums

Course Outcome: Students will learn how to maintain documentary, visual and material remains of the past either in house or Institutions. It helps them to understand the importance and significance of such institutions to build the history of India.

Semester-III

History of India from 6th Century BCE to 550 CE (CODE: HIST3011)

Course Outcome: The objectives of the course are to impart a comprehensive knowledge and understanding of history and culture of India up to 550 CE. The course introduces sources for the study, early culture and civilizations, development of different religious traditions, evolution of Ancient Indian polity with major political events, political geography and chronology. It also deals with the age of foreign incursions, structure of early Indian society and the nature of economic transformation. Focus is also placed on analysis and explanation of Ancient India 'sculptural achievements.

Students will have a familiarity with the sources, different political, social, economic, cultural and religious traditions of the Indian subcontinent up to 550 C.E. Student will also be well versed with different analytical approaches and models of interpretation.

Subject: History (Major)

World Civilization: Transition from Ancient to Medieval. (CODE: HIST3012)

Course Outcome: This course seeks to understand the transition of Ancient Europe into the medieval world. It therefore looks at the crisis caused by the decline of Roman Empire, the rise of religious organizations such as the Church and Monastery, the Carolingian and 12th century renaissance, and the rise of

Universities and Towns. It addresses the ushering of Feudalism and its breakdown and finally deals with the crisis of Judaism and Christianity facing the advent of Islam and the counter attack, Crusades.

SKILL ENHANCEMENT COURSE

Understanding Popular Culture of Modern Bengal (CODE: HIST 3051)

Course Outcome: This paper seeks to provide an opportunity to the students to explore the various facets of popular culture within their region in different genres such as the performing arts, audio-visual entertainments that would provide them a better understanding of the cultural diversity of Bengal.

Semester-IV

Subject: History (Major)

History of India:550CE-1206CE (CODE: HIST4011)

Course Outcome: Learning outcome: students will learn and analyze about the transition from historic centuries to the early medieval. They'll be able to delineate changes in the realm of polity and culture; puranic religion; the growth of vernacular languages and newer forms of art and architecture.

Subject: History (Major)

India under Delhi Sultanate(1206AD-1526AD) (CODE: HIST4012)

Course Outcome: This course is designed to impart thorough knowledge on the origin and emergence of Delhi Sultanate, the political and cultural achievements of Slave, Khalji, Tughlaq, Sayyad and Lodi dynasties and their legacy. The

course creates awareness among the students about their polity, policies, administrative reforms, economic development, changing pattern of society, women's participation in politics and analyses, women centered issues in contemporary society, religious trends, Bhakti and Sufi movements, progress of Persian and indigenous languages, education, literature, development of Art, Architecture, influence and impact of Islamic traditions on Hindu culture–vis-e-vis.

Semester-IV

Subject: History (Major)

Rise of the Modern West-I(15th&16thCenturies) (CODE: HIST4013)

Course Outcome: This course intends to introduce the students to: Europe's exploration and early colonization. Understand forces of change unleashed by Renaissance, Reformation and the Counter-reformation, the shift from an agrarian to industrial economy. This course will enable students to: Understand the transition of the western world from the medieval to the modern times. Gain insight into western religious upheavals and their impact. Analyze the leading themes in western history and identify patterns of continuity and change.

Subject: HISTORY(Minor)

HISTORY OF INDIA (1206 to1526) (CODE: HIST4021)

Course Outcome: This course is designed to impart thorough knowledge on the origin and emergence of Delhi Sultanate, the political and cultural achievements of Slave, Khalji, Tughlak, Sayyad and Lodi dynasties and their legacy. The course create awareness among the students about their polity, policies, Administrative reforms, economic development, changing pattern of society, women's participation in politics and analyses,women centered issues in contemporary society, religious trends, Bhakti and Sufi movements, progress of

Persian and indigenous languages, education, literature, development of Art, Architecture , influence and impact of Islamic traditions on Hindu culture – vis-e-vis. Students can familiarize in understanding the continuity with changes in all spheres of history and culture under the Delhi sultanates. Students can able to assess the contribution of sultanates to Indian culture and impact of Islamic institutions on Indian culture.

SARAT CENTENARY COLLEGE

Department of History

Course Outcomes (CBCS & NEP)

History Honours

SEM-I

CC – I: History of India I (From Earliest Times to 600 AD)

By studying this paper Students of history have acquired knowledge regarding the primitive life hominids and how they were able to develop Paleolithic, Neolithic and Chalcolithic cultures in pre-Harappan period. They can gather knowledge about the society, culture, religion and political history of ancient India as well. They will learn about the origins of various Indian empires, trade and urbanization of ancient Indian civilization, like Harappan civilization, Vedic civilization, later Vedic civilization etc.

CC – II: Social Formations & the Cultural Pattern of the Ancient World

Students have acquired knowledge about the evolution of human Society from hunter gatherer to society of agricultural and animal husbandry. They also learn how the human society had Transformed from Nomadic to civilized society in ancient history of the World. They have acquired knowledge about the origin, features, nature and class composition of ancient Greek and Polis society.

GE/GCC Paper - I History of India from Earliest Times to 300 AD)

Students from other subjects who took History as GE /GCC have learned from this paper about the status of the society and culture of the Paleolithic, Mesolithic, Neolithic, Harappan and Bronze ages in ancient India. They acquire knowledge about the Vedic and later-Vedic Period in India and gather knowledge how the rise of Jainism and Buddhism occurred and culture and civilization in ancient India. They are able to trace

driving factors behind rise of Magadha Empire and 16 Mahajan padas started by Haryanka dynasty in 6th century B.C & culminated in Gupta period in 3rd century A.D.

SEM-II

CC Paper-III History of India II (600 - 1206 AD)

History Honors students have gained knowledge of how develop Indian feudalism developed and evolution of the political structures of early-medieval north and south India. They can learn how the advent of Islam in India had transformed Indian culture, society, religion and agrarian structures in medieval India. They were aware of the religious and cultural changing scenarios after the advent of the Islam in India.

CC Paper-IV Social Formation and Cultural Pattern of the Medieval World

Students of History Honors have learned about the religion, culture, literature and philosophy of the ancient Roman civilization. As well as they have acquired knowledge, how the crises of the Roman Empire had paved the way towards Principate. They learned about the economic, social and religious development of medieval European society. They come to know about the socio-economic and political condition of the feudal organization of production, formation of towns, trade and commerce, technological developments and crisis of feudalism in Europe.

SEM-III

CC Paper-V History of India III (1206 - 1525 AD)

Students of history honors have learned about the rise and downfall of the Delhi Sultanate. They will learn the emergence of provincial dynasties & Consolidation of regional identities like, Bahamanis, Vijayanagar and Bengal. They can learn about the activities of Delhi

Sultanate i.e., revenue systems monetization, market regulations, growth of urban centres, trade and commerce, Indian Ocean trade etc.

CC Paper-VI Rise of Modern West – I (15th& 16th Centuries)

Students of history have been familiar with the rise of the modern West and transition the society and economy from feudalism to capitalism. They have learned about rise of Renaissance in Italy and spread of humanism in Europe and results of the European Reformation in the 16th century and shift of economic balance from the Mediterranean to the Atlantic, Commercial Revolution, Influx of American silver and the Price Revolution. They gathered knowledge towards the emergence of European absolute state system like Spain, France, and England etc.

CC Paper-VII History of India III (1526 - 1757 AD)

They acquire knowledge towards the Turk invasion & Struggle for Empire in North-Western India and foundation of the Mughal Rule in India. Students will learn about the Mughal Indian society, economy and culture after consolidation of the Mughal rule in India. They will learn about how the Regional Powers had been emerged in different parts of India after downfall of the Mughal Empire in Delhi. They will know about the downfall of the Mughal Empire caused by lack of unity among the Mughal courtiers and resulted in the emergence of provincial kingdoms in Bengal, Hyderabad, Ayodhya, Mysore and Maratha in Western India.

GE Paper-III History of India from 1206-1707 AD)

They have learned how the foundation, expansion and consolidation of the Delhi Sultanate had established and ruled under five dynastic rules i.e. Ilbari Turks, Khaljis, Tughlaqs, Syed and Lodhis. They also learn about the

nature of the state, nobility and under the Ulemas during Sultanate and Mughal rule in medieval India. After the downfall of the Delhi Sultanate how the Mughal dynasty had come to power in India and had ruled up to 1707. They can acquire knowledge towards the polity, economy, Religion, Art, Architecture and Society during Mughal rule in India.

SEC Paper-I Archives & Museums in India

Students will learn how to maintain documents, visual and material remains of the past either in house or Institutions. Students will be encouraged to undertake collection, documentation and exhibition of such materials in their localities and colleges. They can understand towards the important and significance of the Museum and Archives to study the history of India. Thus, educational tour to the Archives and National Museum is an integral part of the history students.

SEC Paper-I OR Understanding Heritage

Students will understand the different facts of heritage and their significance. They also will understand the legal and institutional frameworks for heritage protection in India and the challenges. They can examine towards the implications of the rapidly changing interface between heritage and history. They will gather knowledge about the heritage through project and visit to Museum and Archives.

SEM-IV

CC Paper-VIII Rise of Modern West – II (17th & 18th Centuries)

Students of History will learn about the European crisis of economic, social and political dimensions as well as the English Revolution, major issues like political and intellectual currents in the 17th century. They will learn about the rise of modern science in relation to European society by the Renaissance and the European politics in

the 18th century like parliamentary monarchy, patterns of Absolutism in Europe and prelude to the Industrial Revolution in England and other European countries.

CC Paper-IX History of India (1758 -1857)

They learn about how the Company's Rule was established in India after the battle of Plessey and Legitimized the regulating Act, Pitt's India Act, Charter Acts of 1813, 1833 and 1853, Administrative, Military, Police and educational Reforms as well. They will learn about the land revenue systems under the company's rule in India simultaneously. They will learn about the Bengal renaissance and socio-religious reforms movement initiated by Raja Rammohan Roy (Brahma Samaj), Young Bengal, Vidyasagar.

CC Paper-X History of India III (1858 - 1964)

The students will learn from this paper about the local rebellion and movements like the Indigo rebellion, the

Deccan Riots, the growth of the new middle class; the age of associations, the Aligarh movement, the Arya and the Prarthana Samaj aftermath of 1857. They will learn the real historiography of Indian Nationalism; Birth of Indian National Congress, The Moderates and the Extremists, Partition of Bengal, the Swadeshi movement in Bengal in 1905. They can acquire knowledge of rise Gandhis to power in Indian politics and his activities towards the freedom like, Rowlatt Satyagraha, Khilafat and Non-cooperation movement, The Swarajya party, Poona Pact, Civil Disobedience Movement, Quit India Movement. They also learn how about communal politics and opposition politics on the eve of the freedom movement in India and aftermath of partition in India.

GE Paper-IV History of India from 1707-1950 AD)

Students will learn how regional powers in India after the downfall of the Mughal Empire, and in the course of time how the Company rose to absolute power in India.

They can understand about the colonial nature of state during 200 years rule of the British power in this land. They can gather knowledge about how the Indian society, politics, religion and economy had changed during the Company's rule in India. They will be aware about the background of the rising of nationalism among the Indian people for freedom. They will acquire knowledge about the freedom struggle and partition of India and aftermath.

SEC Paper-II Understanding Popular Culture

They will gather knowledge regarding the popular culture through audio-visual expressions like, Folk Art, Calendar Art and Photography. They will acquire knowledge about the Theatre, Music, folk songs and Jatras by performance and Participations in real life. They can realize about the impact of the internet and audio-visual media on popular culture of the World.

SEC Paper-II Or Art Appreciation: An introduction to Indian Art :-

Students will learn about the Indian art, from ancient to contemporary period, in order to understand and appreciate its diversity and its aesthetic richness. As well as student will be equipped with the abilities to understand art as a medium of cultural expression. It will give students direct exposure to Indian art through visuals, and visits to sites and museums.

SEM-V

CC Paper-XI History of Modern Europe I (1789 - 1870)

They will learn about the French Revolution and its impact of European countries. Unity and power makes people to strength which has showed in the French revolution in 1789. How the Industrialization had occurred and it's affected on socio economic transformation of Europe. They will know about the

politics of super power among the European countries. How the sense regarding the nationalism and unification had developed among the European countries on eve of the 2nd world war.

CC Paper-XII Studying History Writing: Indian & Western

Students of history will acquire knowledge about the importance of Time, Space & Human Agency and sources in History. They will gather knowledge towards the primary and secondary sources of Indian history. They can understand regarding the historiography, subjectivity, objectivity and the relation between history and other disciplines. They can gather knowledge about the process of research history.

DSE Paper-I Life & Culture in Pre-Colonial Bengal: Prehistoric times to mid-18th century

Students will acquire about the socio-economic, cultural and religious life of Bengal from earliest inhabitants to

colonial period through this paper. As well as they will acquire knowledge about how to rise and development of Bengali language and literature and about the origin of Folk traditions of Bengal. They acquire to knowledge how to raise Vaisnavism, Spread of Buddhism, Jainism, and Islamism in Bengal.

DSE Paper-I (OR) History of the United State of USA (1776-1864)

Students will learn about the land and aborigines of USA and early colonial society and politics, indentured labour, like White and Black. They will gather knowledge how the Europeans were made settlement and started colonization. They will learn how the evolution of American Democracy had formed after colonization of USA. They will acquire knowledge how the USA had been developed from slavery to super power of the World.

DSE Paper-II Life & Culture in Colonial Bengal (1757-1947)

Students will learn how to rise and establishment of East India Company's rule in Bengal after the downfall of the Nawab's regime. As well as they will gather knowledge towards the changing scenarios of the social-cultural and economic life up to 19th Century. As well as they acquire knowledge about the missionaries' activities and influence on the contemporary society this led to raise renaissance in Bengal. Above all they will gather knowledge about the impact of the company's Rule in Bengal and emergence of Nationalism upto Freedom in 1947.

DSE Paper-II (OR) History of the United States of America (1865-1945)

They will learn about the socio-political and economical status of USA after consolidation of colonial power. They acquire knowledge how to growth capitalism in USA and becomes a World power. They will gather knowledge how the USA introduced New Deal and remained abandoned from all warfare

activities of the World and ultimately turned as controller country of World politics.

DSE Paper-IV History of China & Japan (1919-1949)

Students will aware about the emergence of the communist party of China and it's affected to the entire Asian countries. They will learn how the Chinese Republic came out from colonial pressure and bondage. As well as they will gather knowledge about the emergence of Japan as military state of East Asia on the eve of the World War-II this had influenced to the World War-II.

DSE Paper-IV [OR] History of the USSR-II (1945-1964)

Students will learn how the USSR emergence as powerful state opposition of USA after the World War-II. They gather knowledge towards the society, polity and economics of the USSR which influenced to the

under-development countries of South-East Asia. On the other hand the USSR opposed towards the activities of the USA and protected to the under-development countries. As well as they acquire the knowledge about to rise of non-alignment.

SEM-VI

CC Paper-XIII History of Modern Europe II (1871-1945)

Students of history will learn about how the world became dividing after First World War among the super powers of the world. They also learn how the aggressive foreign policy of Italy and Germany influenced to the European countries and compelled to form allied powers of the world. Gradually, the 2nd world war had occurred and the League of Nations was established aftermath of the war which affected to the world politics. Ultimately, the world became divided

into two super powers’. USSR and associate countries on the other hand USA and their associate powers.

CC Paper-XIV Making of the Contemporary World (1946 – 2000)

Students will learn about the post-war developments of Social, Political and Economic scenarios of the World and decolonization and the emergence of the Third world. As well as they will learn origin of the Cold War and Changing World political Scenarios and emerging trends in culture, Media and Revolution among European countries.

DSE Paper-III History of Modern East Asia (1840-1919)

Students will learn about the nature and structure of the traditional Chinese society and how to transform the Chinese society from traditional to modern cultures. They can also learn about how the strong countries of the World were captured the Chinese society, culture and economy during the nineteenth century. They will

be aware how the Chinese were united towards the foreign colonial powers and defeated them and ultimately gain to freedom.

DSE Paper-III {OR} History of the USSR (1917 – 1945)

Students will aware about the Russian War of 1917 which affected to the contemporary society and politics of the European countries. They will gather knowledge how to raise Communist Power of Russian on the eve of the World War-II. They will learn about the foreign policy of Russia which affected to the entire World. As well as they will aware towards several treaty, alliance and conferences during the prior of World War-II.

DSE Paper-IV History of China & Japan (1919-1949)

Students will aware about the emergence of the communist party of China and it's affected to the entire

Asian countries. They will learn how the Chinese Republic came out from colonial pressure and bondage. As well as they will gather knowledge about the emergence of Japan as military state of East Asia on the eve of the World War-II this had influenced to the World War-II.

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Students will learn how the USSR emergence as powerful state opposition of USA after the World War-II. They gather knowledge towards the society, polity and economics of the USSR which influenced to the under-development countries of South-East Asia. On the other how the USSR opposed towards the activities of the USA and protected to the under-development countries. As well as they acquire the knowledge about to rise of non-alignment.

NEP Course Outcomes

Semester-1

Subject: History (Major)

Paper 1 –History of India (From Earliest times up to 6th Century BCE)

Course Outcome: Through this course, students will get to know about the lifestyle, culture, religion and language of ancient India. They will be able to find various types of events in the past life of ancient India. They will also acquire the knowledge of changing socio-cultural scenarios of India.

Subject: History (Minor)

Paper 1 – Ancient Indian History up to 550 CE

Course Outcome: The course aims to provide the fundamental knowledge of different aspects of Ancient Indian History.

SKILL ENHANCEMENT COURSE

Paper-I/Sem-I History

Understanding Indian Heritage

Course Outcome: Students will get to understand the different facets of Indian heritage and their significance. They also understand about the legal and institutional frameworks for heritage protection in India as the challenges facing it.

Semester-II

Subject: History (Major / Hons)

Paper II – History of Ancient World Civilization

Course Outcome: Through this course students will acquire knowledge about the evolution of human society and transformation of ancient civilizations like Mesopotamia, Egypt, China, Greece, Roman and early Medieval Europe. They are acquiring knowledge about the origin, features, nature

Paper – III: HISTORY OF INDIA (From 550 C.E to 1206 C.E)

Course Outcome: From this course students will learn and analyze about the transition from historic centuries up to the Early Medieval India. They will be able to delineate changes in the realm of polity and culture; Puranic religion; the growth of vernacular languages and newer forms of art and architecture.

Paper-II/Sem-II

Achieves and Museums

Course Outcome: Students will learn how to maintain documentary, visual and material remains of the past either in house or Institutions. It helps them to understand the importance and significance of such institutions to build the history of India.

Semester-III

History of India from 6th Century BCE to 550 CE (CODE: HIST3011)

Course Outcome: The objectives of the course are to impart a comprehensive knowledge and understanding of history and culture of India up to 550 CE. The course introduces sources for the study, early culture and civilizations, development of different religious traditions, evolution of Ancient Indian polity with major political events, political geography and chronology. It also deals with the age of foreign incursions, structure of early Indian society and the nature of economic transformation. Focus is also placed on analysis and explanation of Ancient India 'sculptural achievements.

Students will have a familiarity with the sources, different political, social, economic, cultural and religious traditions of the Indian subcontinent up to 550 C.E. Student will also be well versed with different analytic al approaches and models of interpretation.

Subject: History (Major)

World Civilization: Transition from Ancient to Medieval. (CODE: HIST3012)

Course Outcome: This course seeks to understand the transition of Ancient Europe into the medieval world. It therefore looks at the crisis caused by the decline of Roman Empire, the rise of religious organizations such as the Church and Monastery, the Carolingian and 12th century renaissance, and the rise of Universities and Towns. It addresses the ushering of Feudalism and its breakdown and finally deals with the crisis of Judaism and Christianity facing the advent of Islam and the counter attack, Crusades.

SKILL ENHANCEMENT COURSE

Understanding Popular Culture of Modern Bengal (CODE: HIST 3051)

Course Outcome: This paper seeks to provide an opportunity to the students to explore the various facets of popular culture within their region in different genres such as the performing arts, audio-visual entertainments that would provide them a better understanding of the cultural diversity of Bengal.

Semester-IV

Subject: History (Major)

History of India:550CE-1206CE (CODE: HIST4011)

Course Outcome: Learning outcome: students will learn and analyze about the transition from historic centuries to the early medieval. They'll be able to delineate changes in the realm of polity and culture; puranic religion; the growth of vernacular languages and newer forms of art and architecture.

Subject: History (Major)

India under Delhi Sultanate(1206AD-1526AD) (CODE: HIST4012)

Course Outcome: This course is designed to impart thorough knowledge on the origin and emergence of Delhi Sultanate, the political and cultural achievements of Slave, Khalji, Tughlaq, Sayyad and Lodi dynasties and their legacy. The course creates awareness among the students about their polity, policies, administrative reforms, economic development, changing pattern of society, women's participation in politics and analyses, women centered issues in contemporary society, religious trends, Bhakti and Sufi movements, progress of Persian and indigenous languages, education, literature, development of Art, Architecture, influence and impact of Islamic traditions on Hindu culture–vis-e-vis.

Semester-IV

Subject: History (Major)

Rise of the Modern West-I(15th&16thCenturies) (CODE: HIST4013)

Course Outcome: This course intends to introduce the students to: Europe's exploration and early colonization. Understand forces of change unleashed by Renaissance, Reformation and the Counter-reformation, the shift from an agrarian to industrial economy. This course will enable students to: Understand the transition of the western world from the medieval to the modern times. Gain insight into western religious upheavals and their impact. Analyze the leading themes in western history and identify patterns of continuity and change.

Subject: HISTORY(Minor)

HISTORY OF INDIA (1206 to1526) (CODE: HIST4021)

Course Outcome: This course is designed to impart thorough knowledge on the origin and emergence of Delhi Sultanate, the political and cultural achievements of Slave, Khalji, Tughlak, Sayyad and Lodi dynasties and their legacy. The course create awareness among the students about their polity, policies, Administrative reforms, economic development, changing pattern of society, women's participation in politics and analyses,women centered issues in contemporary society, religious trends, Bhakti and Sufi movements, progress of Persian and indigenous languages, education, literature, development of Art, Architecture , influence and impact of Islamic traditions on Hindu culture – vis-e-vis. Students can familiarize in understanding the continuity with changes in all spheres of history and culture under the Delhi sultanates. Students can able to assess the contribution of sultanates to Indian culture and impact of Islamic institutions on Indian culture.

